

Introduction to Meta-analysis: Dealing with between-study heterogeneity

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Speaker's Bio:



Dr. Areti-Angeliki Veroniki is a mathematician, holds an MSc in Statistics and Operations Research, and a PhD in Epidemiology. She is a Scientist at the Knowledge Translation Program of St. Michael's Hospital (appointed in July 2017), whose research interests are in optimizing the processes of evidence-based medicine. In particular, her research focuses on the statistical modelling for knowledge synthesis and the methodology of systematic and rapid reviews. She is interested in enhancing methods for meta-analysis and network meta-analysis with aggregated data and/or individual patient data, as well as in developing models to incorporate dosages and complex interventions in network meta-analysis. She works closely with the Cochrane Collaboration and the groups Comparing Multiple Interventions Methods Group (CMIMG), Individual Patients Data Meta-Analysis Methods Group (IPDMAG), and Statistical Methods Group (SMG), and she is a Statistical Editor for the Cochrane Depression, Anxiety and Neurosis Group (CDANG), and the Cochrane Developmental, Psychosocial and Learning Problems Group (CDPLPG). She is an Associate Editor for the international journal Systematic Reviews.



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Learning objectives

- Explain what between-study heterogeneity is
- Provide ways of
 - o identifying,
 - $\ensuremath{\circ}$ dealing with, and
 - exploring between-study heterogeneity



To apply a meta-analysis









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- 1. Identify the data type for the outcome measurements
- 2. Use an effect size to compare the outcomes between the interventions
 - E.g., Odds ratio, risk ratio, risk difference for binary data
 - E.g., Mean difference, standardized mean difference for continuous data

To apply a meta-analysis

- 3. Extract data from each study:
 - estimate of treatment effect
 - variance of estimate



weight of study =
$$\frac{1}{\text{variance}} = \frac{1}{\text{SE}^2}$$

4. Combine these using a weighted average:



Group discussion

How many of you do you think we can add data from all studies together?

Can we add the treatment groups together and all the control groups together and compare the totals?







Can't we add up the data from all trials together?



Tricco et al (2014)

The RR calculated in a meta-analysis is RR=0.81 – decreases the risk of being admitted to the hospital by 19%



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If we add up the columns we get a risk of 0.40 vs. 0.43, i.e. a RR of 0.91 – decreases the risk of being admitted to the hospital by 9%

Why can't we add up the data from all trials together?

- □ Breaks within-study randomization
- □ Assumes that all patients belong to a single mega-trial
- □ Imbalances within-trials can introduce bias
- Does not account for potential between-study heterogeneity
- Should be avoided!



Between-study Heterogeneity

□ Rapid reviews usually include studies with different

- People
- Countries
- $_{\circ}$ Length of time
- \circ Settings
- Outcomes
- 0
- Heterogeneity refers to the differences observed between studies included in a rapid review
- □ Types of heterogeneity:
 - 1. Clinical
 - 2. Methodological
 - 3. Statistical



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Clinical Between-study Heterogeneity

Derivents

 e.g. inclusion and exclusion criteria for trials, diagnosis, geographical variation

Interventions

 e.g. intensity, dose, duration, type of drug, mode of administration, nature of the control (placebo/none/standard care)

Outcomes

 e.g. type, cut-off points, definition of an event, follow-up duration, ways of measuring outcomes, scale



1 mg	2 mg	2.5 mg	3 mg	4 mg	5 mg	6 mg	7.5 mg	10 mg
9	67. C	Contra Contra	C000	4		6		40





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Methodological Between-study Heterogeneity

Design

e.g., RCTs vs. non-randomized studies,

crossover vs. parallel group vs. cluster randomised, length of study



□ Conduct

 e.g., allocation concealment, blinding, analysis approach, imputation approaches for missing



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Statistical Between-study Heterogeneity

□ Commonly considered

- ${\rm \circ}$ Diversity in the study results
- More variation than would be expected by random error

Truth and Error

□ In truth:

Variation in the true effects underlying the studies
 When homogeneity does not hold
 (homogeneity = identical effect underlying every study)



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How to look for between-study heterogeneity?

1. Visually

 $_{\odot}\,$ inspection of the forest plots: do study confidence intervals overlap?

2. Statistically

- Apply tests for heterogeneity (e.g. Cochran's Q-test, Generalized Q-test)
 - The Cochran's Q-test (or chi-square test for heterogeneity) tests whether the study-specific effects differ from the meta-analysis effect beyond what is expected by random error
- Use statistics to infer on the between-study variability: I², H², R², D², G²
 - I²: the percentage of total variability across studies that is due to between-study heterogeneity beyond what is expected by random error
 - a. Based on Cochran's homogeneity statistic (Higgins and Thompson 2002)
 - b. Based on the Generalized Q-statistic (Bowden et al 2011)
- \circ Estimate the magnitude of the between-study variance (T²)



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Group discussion

In the following two examples, is there a between-study variability?







YES

NO



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NO					St
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			St		
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	Odds	Ratio				
Study	Cuu		OR	95%-0	CI	
Example 2						
Study 1			0.07	[0.02; (0.28]	
Study 2			0.07	[0.02; (0.28]	
Study 3			0.20	[0.02; 2	2.02]	
Study 4			0.18	[0.01;	4.04]	
Study 5	— I—		0.06	[0.01; (0.31]	
Study 6			0.07	[0.04; (0.29]	
Study 7			0.10	[0.06; (0.30]	
Study 8			0.12	[0.08; (0.32]	
Study 9	-+		0.15	[0.10; (0.97]	
	0.01 0.1 1	10	100			17
⊢avours i	treatment -		Favours c	ontrol		

Under the assumption that $\tau^2 = 0$, the Cochran's Q-statistic (or chi-squared (χ^2) test) is:

$$Q = \sum_{i=1}^{k} w_{i,FE} (y_i - \hat{\mu}_{FE})^2$$

□ Has χ^2 distribution with k - 1 d.f. under null hypothesis

□ Larger values of *Q* reflect greater between-study heterogeneity

 \Box Rejection of H₀: $\tau^2 = 0$ suggests heterogeneity

w_i: weight in study i y_i: effect size in study i μ: pooled estimate k: number of studies in meta-analysis

Cochran's Q-statistic (or chi-squared (χ^2) test) - Graphical illustration

Detemir vs. NPH for preventing weight gain in patients with type 1 diabetes



Cochran's Q-statistic (or chi-squared (χ^2) test) - Graphical illustration

Detemir vs. NPH for preventing weight gain in patients with type 1 diabetes



Cochran's Q-statistic (or chi-squared (χ^2) test) - Graphical illustration

Detemir vs. NPH for preventing weight gain in patients with type 1 diabetes

Does the chi-square test suggest that there is between-study heterogeneity in this meta-analysis?



NO



$$Q = 7.15 (d.f. = 4)$$

 $p = 0.128$

Cochran's Q-statistic (or chi-squared (χ^2) test)

- When the number of studies is small, Cochran's Q test has low power (cut-off P-value: 0.10; i.e., P-value<0.10 indicates significant betweenstudy heterogeneity)
- If there are many studies included, small heterogeneity may be found to be statistically significant.

Hardy and Thompson (1998)

Generalized Q-test

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Under the assumption that $\tau^2 = \tau_0^2$ ($\tau_0^2 \ge 0$) the generalized Q-statistic:



$$Q_{gen} = \sum_{i=1}^{k} w_{i,RE} (y_i - \hat{\mu}_{RE})^2$$

$$w_i \cdot w_{ij}$$

$$y_i: effect size in study i$$

$$\mu: pooled estimate$$

$$k: number of studies in$$
meta-analysis

22

Cochran's Q-statistic (or chi-squared (χ^2) test)

Assumes that all studies share a common true effect size

Generalized Q-test

Assumes that each study has each own true effect size



Identifying between-study heterogeneity - Statistically I² statistic

Describes the proportion of variability that is due to heterogeneity rather than sampling error

- I² based on the Cochran's homogeneity statistic
- Quantifies heterogeneity based on the Cochran's homogeneity statistic and its degrees of freedom

$$I^{2} = \frac{Q - (k - 1)}{Q} \cdot 100\%$$



Higgins and Thompson 2002

Group discussion

In the following example, what is the proportion of the observed variance that is due to real differences in effect sizes? Can you identify this in the forest plot?





I² - based on the Cochran's homogeneity statistic



Identifying between-study heterogeneity - Statistically I² statistic

- I² based on the Cochran's homogeneity statistic
- Depends on the number (for k<10) and size of studies increases as size increases
- I² is surrounded by a magnitude of uncertainty a CI would help infer on its uncertainty
- Cls for l² provide good coverage as evidence accumulates
- I² based on the Generalized Q-statistic

Bowden et al 2011

- Maintains well the desired coverage compared to I² based on the Cochran's homogeneity statistic
- Wider CIs for I² than those of I² using Cochran's Q

Identifying between-study heterogeneity - Statistically Between-study variance (T²)

- The most popular approach is the DerSimonian and Laird approach to estimate the between-study variance
- There are 16 different approaches to estimate the true τ² (for a review of methods see Veroniki et al 2016)
- The use of CIs for τ² can help in the interpretation of the betweenstudy variance



Detemir vs. NPH for A1C in patients with type 1 diabetes



Detemir vs. NPH for A1C in patients with type 1 diabetes

Are the study-specific effects similar enough that we are confident a combined estimate will be a meaningful result?





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$$Q = 4.24 (d.f. = 7), p = 0.751$$

 $I^2 = 0\%$
 $\tau^2 = 0.00$

Fictional example





Fictional example

Subgroup	Chi-square statistic	Degrees of freedom	P-value	I-square	Tau-square
1	28.96	13	0.007	55.1%	0.0734
2	6.23	3	0.101	51.8%	0.0732
Overall	37.20	17	0.003	54.3%	0.0660



Meta-analysis



Study 1 with treatment effect y_1 and variance v_1 Study 2 y_2 v_2 Study 3 y_3 v_3 Study 4 y_4 v_4 ...Study k y_k v_k

Considerations:

- Heterogeneity suggests that the studies have important underlying differences
- We assume the true study-specific effects follow a distribution (usually a normal distribution)

Meta-analysis models

Fixed-effect model assumption:

Studies are sufficiently *similar* in aspects that could modify the treatment effect



There is a single true effect for all studies

Random-effects model assumption:

The observed study-specific effects estimate different *true* effects, which are related and come from the same distribution



Each study has <mark>each own true</mark> effect – all study-specific true effects are exchangeable



Fixed-effect meta-analysis



Random-effects meta-analysis



Fixed-effect (FE) vs. Random-effects (RE) model

- Fixed and random-effects meta-analyses may be identical (for $\tau^2 = 0$)
- Fixed-effect model often unrealistic
 - "Since systematic reviews bring together studies that are diverse both clinically and methodologically, heterogeneity in their results is to be expected."
- Random-effects model is difficult to justify

Higgins et al., BMJ 2003

- Random-effects analysis may give spurious results when effect size depends on precision
 - o Gives relatively more weight to smaller studies
 - Smaller studies may be of lower quality (hence biased)
 - Publication bias may result in missing smaller studies (or small-study effects; FE and RE overall effects might disagree)
- Random-effects meta-analysis suitable for unexplained small to moderate heterogeneity



Fixed-effect (FE) vs. Random-effects (RE) model

• The random-effects model gives more conservative results

	Experi	mental	Co	ontrol						Weight	Weight
Study	Events	Total E	vents	Total		Odds Ratio		OR	95%-CI	(fixed) (random)
119718 119782 119985 124097 124098 124295 125714 126278 126721 R59 120183 120185 121278 121423 122761 123056 123155 123482 124081 124213 S2	3 58 19 19 10 40 67 12 11 455 48 139	$\begin{array}{c} 30 \\ 165 \\ 88 \\ 40 \\ 15 \\ 25 \\ 70 \\ 134 \\ 33 \\ 30 \\ 20 \\ 20 \\ 30 \\ 20 \\ 30 \\ 30$	$\begin{array}{c} 10\\85\\14\\37\\4\\2\\47\\10\\16\\1\\3\\8\\7\\3\\9\\13\\5\\1\\9\end{array}$	$\begin{array}{c} 30 \\ 165 \\ 88 \\ 40 \\ 15 \\ 25 \\ 70 \\ 133 \\ 30 \\ 20 \\ 30 \\ 20 \\ 30 \\ 20 \\ 30 \\ 41 \\ 50 \\ 30 \\ 45 \end{array}$				0.22 0.51 1.17 0.07 0.20 0.18 0.65 0.28 1.00 0.36 0.36 0.38 0.66 0.38 0.66 0.38 0.62 0.18 0.36 0.36 0.36 0.18 0.36 0.18 0.36 0.18 0.30 0.31 0.30 0.32 0.18 0.32	$\begin{bmatrix} 0.05; & 0.91\\ 0.33; & 0.79\\ 0.53; & 2.58\\ 0.02; & 0.28\\ 0.02; & 0.28\\ 0.02; & 0.28\\ 0.02; & 2.02\\ 0.01; & 4.04\\ 0.33; & 1.30\\ 0.16; & 0.48\\ 0.06; & 16.69\\ 0.01; & 0.31\\ 0.06; & 16.76\\ 0.03; & 3.15\\ 0.09; & 1.54\\ 0.09; & 1.54\\ 0.09; & 1.54\\ 0.09; & 1.54\\ 0.00; & 1.33\\ 0.22; & 1.71\\ 0.02; & 1.63\\ 0.05; & 0.78\\ 0.39; & 3.08\\ \end{bmatrix}$	$\left[\begin{array}{c} 2.5\%\\ 8.1\%\\ 25.7\%\\ 8.1\%\\ 2.8\%\\ 2.8\%\\ 0.9\%\\ 10.6\%\\ 10.6\%\\ 10.6\%\\ 2.0\%\\ 2.0\%\\ 2.5\%\\ 3.1\%\\ 2.7\%\\ 2.9\%\\ 4.8\%\\ 1.1\%\\ 2.5\%\\ 4.7\%\\ 4.7\%\end{array}\right]$	$\begin{array}{c} 4.5\%\\ 9.3\%\\ 7.5\%\\ 4.9\%\\ 2.3\%\\ 1.4\%\\ 8.0\%\\ 8.9\%\\ 1.7\%\\ 3.9\%\\ 1.7\%\\ 2.3\%\\ 4.5\%\\ 5.1\%\\ 4.5\%\\ 4.5\%\\ 6.2\%\\ 4.6\%\\ 6.2\%\end{array}$
Fixed effect	t model	978		985				0.41	[0.33; 0.51]]100.0%	
Random ef	fects mo	odel		ſ				0.35	[0.23; 0.52]]	100.0%
GE TRAN	Michael	c		0.01	0.1	1	10	10	0		

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What can we do with heterogeneity?

Resign to it	Do not do pool data into a meta-analysis
Ignore it	Use a fixed-effect model
Allow for it	Use a random-effects model
	 Check the data for incorrect data extraction; unit of analysis errors (e.g. with crossover trials)
Explore it	 Change effect measure: Ratio measures (RR and OR) considerably less heterogeneous than difference measure (RD)
	Subgroup analysis
St. Michael's Inspired Care. Inspiring Science.	Meta-regression

Which of the following approaches have you ever used?

Resign to it	Do not do pool data into a meta-analysis	
Ignore it	Use a fixed-effect model	
Allow for it	Use a random-effects model	
	Check the data for incorrect data extraction; unit of analysis errors (e.g. with crossover trials)	
Explore it	 Change effect measure: Ratio measures (RR and OR) considerably less heterogeneous than difference measure (RD) 	
	Subgroup analysis	
St. Michael's Inspired Care. Inspiring Science.	Meta-regression	

What we should NOT do with heterogeneity

• Fixed-effect or random-effects meta-analysis should be specified a priori if possible and not on the basis of a heterogeneity test

What to do:

- Think about the question you aim to respond, the inclusion criteria and eligible studies - do you expect them to vary considerably?
- You can apply and present both fixed and random-effects

Example: "We decided to apply a RE model, as we expected methodological and clinical heterogeneity across the included studies"

Tricco et al., BMC Med 2015

Cochrane Handbook (section 9.5.2)

"Some argue that, since clinical and methodological diversity always occur in a meta-analysis, statistical heterogeneity is inevitable (Higgins 2003). Thus the test for heterogeneity is irrelevant to the choice of analysis; heterogeneity will always exist whether or not we happen to be able to detect it using a statistical test."

Group discussion

In the following example, which meta-analysis model should we use?







Which meta-analysis model should we use?

Aim of study:

To examine the influenza vaccine efficacy when this is not well matched to circulating strains

Study Protocol - PICOS:

"Healthy children, adults or older participants were chosen as our population of interest...

All influenza vaccines will be included...

Fixed-effect

will be limited to randomized clinical trials (RCTs) and quasi-RCTs comparing influenza vaccine(s) with placebo...

The *primary outcome* is the incidence of laboratory confirmed influenza identified by PCR or viral culture....

The secondary outcomes are laboratory-confirmed influenza identified by 1) antibody assay or 2) influenza infection determined by antibody assay, PCR, and/or viral culture"

Tricco et al (2013) 43

Random-effects

Which meta-analysis model should we use?

Table 2 Patient ch	Table 2 Patient Characteristics					
Lead author (year)	Country of conduct and year	Age category	Mean age (SD) in years	M/F, %		
Leibovitz (1971) [24]	USA, 1970	Adults	NR	NR		
Beutner (1979) [25]	USA, 1974	Children	Range: 7 to 14	50/50		
Rytel (1977) [26]	USA, 1974	Adults	NR	0/100		
Monto (1982) [27]	USA, 1979	Adults	NR	NR		
Tannock (1984) [28]	Australia, 1981	Adults	34.8 (13.9)	69/31		
Keitel (1997) [29]	USA, 1983 to 1988	Adults	Range: 30 to 60	NR		



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Gruber (1990) [30]	USA, 1985	Children	7.9 (3.3)	NR
Edwards (1994) [31]	USA, 1986 to 1990	Adults/Children	Range: 1 to 65	NR

[lover (1991) [32]	USA, 1989		
Govaert (1994) [33]	The Netherland		
Powers (1995) [34]	USA, 1993		
Belshe (1998) [35]	USA, 1996		

Table 2 Dations down at a lation

Children ods, 1991 Older patients Adults Children

8.8 (3.6)
Range: 60 to 91
Range: 18 to 45
3.5 (1.4)

NR

NR

47/53

47/53



Which meta-analysis model should we use?

Author(s) and Year	Vaccinated		Co	ontrol	Rel	ative Risk 195% CII	RE LO
	AB	Total	AB	: Total		and run foon of	STATER S
Frey, 2010	30	3776	74	3843	⊢∎⊣	0.41 [0.27,0.63]	
Monto, 2009	1	813	5	325	۰	0.08[0.01,0.68]	
Ohmit, 2008	0	853	1	338	← →→→	0.13[0.01,3.24]	
Ohmit, 2006	10	519	10	206	·•	0.40[0.17,0.94]	
Edwards, 1994	6	872	28	878	⊢ •−-i	0.22[0.09,0.52]	
Edwards, 1994	12	1029	29	1064	⊢ •−-	0.43[0.22,0.83]	
Tam, 2007	54	1653	86	1111	H B -1	0.42[0.30,0.59]	
Tam, 2007	7	503	16	494		0.43[0.18,1.04]	
Vesikari, 2006	11	951	38	665		0.20[0.10,0.39]	
Vesikari, 2006	7	640	9	450	⊢ ∎∔	0.55[0.21,1.46]	
BraccoNeto, 2009	3	944	2	942	⊢ ∔•-•	1.50 [0.25 , 8.94]	
BraccoNeto, 2009	23	338	32	342	⊢ ∎∔	0.73[0.43,1.22]	
Belshe, 2000	15	917	51	441	⊢ ∎⊸i	0.14[0.08,0.25]	
Forrest, 2008	23	525	24	516	⊢ ∎i	0.94 [0.54, 1.65]	
Lum, 2010	14	765	11	385	⊢ •∔	0.64[0.29,1.40]	
RE Model					•	0.40 [0.29 , 0.56]	-
					r		
					0.05 0.25 1.00 4.00		
					Relative Risk (log scale)		

...

Group discussion

In the following example, which forest plot corresponds to the random-effects model?









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Exploring heterogeneity

Characteristics of studies may be associated with the size of treatment effect

□ For example,

- risk of bias (e.g., adequate allocation concealment)
- o age group of patients
- \circ setting of study
- \circ dose of drug

□ For discrete characteristics, can use subgroup analyses

For discrete or continuous characteristics, can use meta-regression



Group discussion

In the following example, do the results across the subgroup analyses differ?







Do the results across the subgroup analyses differ?

YES

.....

NO

	Experin	nental	Cor	ntrol										
Study	Events	Total E	vents	Total			Odds R	atio		OR	95	%-CI	Weight	
Subgroup 1														
119718 119782 119985 124097 124098 126278 126721 R59 120183 120185 121278 123155 123482 124081 124213 S2	3 58 19 19 40 67 1 2 1 4 8 1 3 9	30 165 88 40 70 134 33 30 30 30 30 30 30 30 30 30 30 30 30	10 85 14 37 47 104 16 13 9 13 51 9	$\begin{array}{c} 30 \\ 165 \\ 88 \\ 40 \\ 70 \\ 133 \\ 30 \\ 30 \\ 30 \\ 30 \\ 30 \\ 41 \\ 50 \\ 30 \\ 45 \end{array}$						$\begin{array}{c} 0.22\\ 0.51\\ 1.17\\ 0.07\\ 0.65\\ 0.28\\ 1.00\\ 0.06\\ 1.00\\ 0.30\\ 0.36\\ 0.62\\ 0.18\\ 0.19\\ 1.09\end{array}$	$\begin{bmatrix} 0.05;\\ 0.33;\\ 0.53;\\ 0.02;\\ 0.02;\\ 0.33;\\ 0.16;\\ 0.06;\\ 0.06;\\ 0.03;\\ 0.10;\\ 0.22;\\ 0.02;\\ 0.02;\\ 0.03;\\ 0.39;\\ \end{bmatrix}$	$\begin{array}{c} 0.91\\ 0.79\\ 2.58\\ 0.28\\ 0.28\\ 1.30\\ 0.48\\ 16.69\\ 0.31\\ 16.76\\ 3.15\\ 1.33\\ 1.71\\ 1.63\\ 0.78\\ 3.08\\ 3.08 \end{array}$	$\begin{array}{c} 4.4\%\\ 10.3\%\\ 7.8\%\\ 4.7\%\\ 4.7\%\\ 8.5\%\\ 9.7\%\\ 1.5\%\\ 3.7\%\\ 1.5\%\\ 2.0\%\\ 4.8\%\\ 6.3\%\\ 4.4\%\\ 6.2\%\end{array}$	
Random effects Subgroup 2	s model	868		875		<				0.36	[0.23;	0.55]	82.8%	
124295 125714 121423 122761 123056	1 0 4 5 5	15 25 20 30 20	4 2 8 7 13	15 25 20 30 20				_		0.20 0.18 0.38 0.66 0.18	[0.02; [0.01; [0.09; [0.18; [0.05;	2.02 4.04 1.54 2.36 0.70	2.1% 1.3% 4.4% 4.9% 4.6%	
Random effects	smoael	ΠU		110						0.33	[0.16;	0.00]	11.2%	
Random effects	s model	978		985	0.01	0.1	÷> 1	10	100	0.35	[0.24;	0.51]	100.0%	50

Meta-regression - example

The treatment (high-frequency left repetitive transcranial magnetic stimulation) has higher antidepressant effect (against sham) in studies with higher proportion of female patients for the treatment of major depression





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51

Interpreting the meta-analysis result

Conventional Interpretations

- 1. Statistical (and Clinical) Significance and Direction
- 2. Magnitude of the pooled estimate
- 3. Width of the confidence interval

Heterogeneity

- Excessive heterogeneity challenges the meaning of the meta-analysis result
- Quality of the included studies







Resources

- Cochrane Handbook for Systematic Reviews of Interventions
 - o Higgins and Green (eds); Wiley 2008, updated online
- Introduction to Meta-analysis
 - o Borenstein, Hedge, Higgins and Rothwell; Wiley 2009
- Meta-Analysis of Controlled Clinical Trials
 - o Whitehead; Wiley 2002
- Handbook of Research Synthesis and Meta-analysis
 - Cooper, Hedges and Valentine; Sage 2009
- Methods for Meta-Analysis on Medical Research
 - Alex J.Sutton et al., John Wiley & Sons, Ltd. (2000)
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56

Thank you for your attention!

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